

# Wayne RESA Simple Functional Behavior Assessment

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Sources of Data: *(place an "x" next to appropriate response(s))*

Record Review     Scatterplot     ABC logs     Other: \_\_\_\_\_

Interview information reported by: *(place an "x" next to appropriate response(s))*

Teacher     Parent     Student     Other: \_\_\_\_\_

Completed by:

## **DESCRIBE PROBLEM BEHAVIOR(S)**

Describe in specific and observable terms. Prioritize 2-3, if more than one.  
What does the behavior look/sound like? Does it begin at a low intensity and escalate? Describe.

Estimated frequency:

## **TRIGGERS/ANTECEDENT**

What typically occurs before or during behavior? Specific demands or situations?

Where is the behavior most likely to occur? What locations?

With whom? When?

Setting Events? Home difficulties, peer influence, etc.?

Describe any related medical, health, or medication issues.

## **CONSEQUENCE(S)**

What typically actually happens immediately after problem behavior? Think about the last couple times it happened.

What does the student obtain? Attention? Something else?

What does the student avoid? Demands? Negative interactions?

### **CURRENT PLAN/STRATEGIES**

Describe the current plan or strategies being used.

Describe parent/home involvement regarding the student's school behavior.

### **STUDENT INPUT**

Has the student expressed concerns/difficulties that may relate to the problem behavior?

### **OTHER**

Student's strengths:

Possible Motivators/Reinforcers:

Possible Replacement Behavior(s):

Summary/Hypothesis Statement